



VOLUNTEER POSITION

ADULT LITERACY SERVICES

MAJOR FUNCTION:

To provide literacy enrichment through lessons in ESL (English as a Second Language), U.S. Citizenship, and GED preparation with the Martin County Library System. To help adult learners acquire the ability to read, write, speak, and listen in English, and to use those skills to meet individual needs. Learners may be native or non native English speakers, and may learn in individual or class settings. volunteers will gain an increased understanding of differing values, lifestyles and cultures, insight into the managing skills of the under educated adult, as well as a strengthening of their problem solving skills.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

The listed duties are illustrative only and are not intended to describe each and every function, which may be performed in this volunteer position. All Adult Literacy volunteers are responsible to the Adult Literacy Coordinator, and asked to commit to at least 6 months of service.

ALL LITERACY TUTORING:

- HELP STUDENT(S) DEVELOP CONFIDENCE BY AFFIRMING THEIR FEELINGS OF SUCCESS AND PROGRESS IN EACH LESSON.
- SHOW RESPECT FOR THE STUDENT(S) BY LISTENING TO WHAT THEY HAVE TO SAY AND BY INVOLVING THEM IN DECISIONS ABOUT THE LEARNING PROCESS.
- MAINTAIN THE CONFIDENTIALITY OF LESSONS AND LEARNER(S).
- ENCOURAGE STUDENT(S) AS THEY TACKLE DIFFICULT MATERIALS AND CONCEPTS BY BEING SUPPORTIVE AND POSITIVE.
- MEET REGULARLY AND PUNCTUALLY.
- BE PREPARED FOR EACH SESSION AND GIVE THE STUDENT(S) LESSONS DESIGNED FOR THEIR NEEDS.
- REVIEW WITH THE STUDENT(S) THE WORK THEY HAVE DONE INDEPENDENTLY.
- REPORT MONTHLY PROGRESS AND MEETING SCHEDULE TO THE ADULT LITERACY COORDINATOR.
- VOLUNTEER TUTORS AND STUDENT(S) SHOULD MEET ONCE WEEKLY FOR 1 TO 1-1/2 HOURS.

ESL (ENGLISH AS A SECOND LANGUAGE):

- HELP STUDENT(S) DEVELOP CONFIDENCE IN READING, WRITING, SPEAKING, AND LISTENING IN ENGLISH.
- INSTRUCTION MAY INCLUDE:
 1. READING AND WRITING COMPREHENSION
 2. GRAMMAR AND SPELLING
 3. PHONICS AND PRONUNCIATION
 4. VOCABULARY ENRICHMENT
 5. PHONETICS AND SPEECH PROFICIENCY
- IN GROUP SETTINGS, STUDENTS MAY BE AT DIFFERENT LEVELS OF ENGLISH PROFICIENCY, SO FLEXIBILITY AND PATIENCE ARE NECESSARY.

U.S. CITIZENSHIP PREPARATION:

- PREPARE STUDENT(S) FOR THE NATURALIZATION TEST AND INTERVIEW PROCESS.
- PREPARE STUDENT(S) FOR TEST CONTENT:
 1. UNITED STATES GOVERNMENT AND HISTORY
 2. ENGLISH READING AND WRITING OF SENTENCES
 3. ORAL ENGLISH PROFICIENCY
- MAY OFFER ASSISTANCE IN COMPLETING NATURALIZATION FORMS.

GED PREPARATION:

- PREPARE STUDENT(S) TO PASS THE INDIVIDUAL SUBJECT TESTS TO OBTAIN A HIGH SCHOOL CREDENTIAL.
- INSTRUCTION MAY INCLUDE:
 1. READING AND WRITING COMPREHENSION
 2. SCIENTIFIC STUDIES AND EXPERIMENTS
 3. ALGEBRAIC MATH AND GEOMETRY
 4. CIVICS AND HISTORY

