

Martin County School District
General School Capacity Analysis

This general analysis is completed to meet the development review policies specified in Section 6.2.6 of the Martin County, City of Stuart and Martin County School Board Interlocal Agreement for School Facilities Siting and Planning, and Section 17.7 Public School Facilities Element of the Martin County Comprehensive Plan.

Applicant/Project: Discovery Land Company, Discovery PUD (Lucido & Assoc.)
Project#: H123-22 – Discovery PUD, PUD Zoning Request & Master /Phasing Plans

DEV20210500016 - Round 1

Date: 6/29/2021

Applicant Request: Discovery PUD, PUD Zoning Request & Master /Phasing Plans, on a 1,530 ac. property located north of Bridge Rd., approx. one mile east of the I-95 Interchange

Student Generation Calculation:

Residential Units	317
Current Student Generation Rate	.2216
Elementary	32
Middle	16
High	22
Total Forecasted	70

School Zone Enrollment & Permanent Capacity:

CSA	2020-2021 (as of 10/9/2020) Enrollment	2024-2025 COFTE Projected Enrollment	2024-2025 LOS Concurrency Capacity
South CSA Zone – Elementary (Seawind- Z, Hobe Sound, Crystal Lake)	1482	1515	2224
South CSA Zone – Middle (Murray – Z, Anderson)	1624	1733	2297
South CSA – High School (South Fork High)	1901	1892	2114

Note: Enrollment reported from FOCUS, Projections through School District CIP Application

Comments:

This General School Capacity Analysis shall be used in the evaluation of a development proposal, but shall not provide a guarantee that the students from the above referenced project will be assigned to attend the particular school(s) listed. The analysis indicates that all three grade levels are projected to meet the Concurrency (LOS) Level of Service capacity, with a 3-year outlook.

A School Concurrency Review is completed for Final Site Plan applications that include residential units. At that time a Final Concurrency Determination will be conducted. Mitigation to reach Level of Service (LOS) standards for the School District may need to be remedied based on Final analysis.

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